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2026 Year 11 & 12 Course Handbook



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COLLEGE

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Introduction

The Dalyellup College Handbook will provide students with the relevant information to help make decisions about the courses they will select in Year 11 and 12 to help them prepare for future education, training or employment options. It also outlines the requirements for the West Australian Certificate of Education

(WACE) which young people aim to achieve to mark the successful completion of their senior schooling. We encourage young people to choose pathways that will equip them with skills that are portable to jobs in the future that will prepare them for many successful career and learning transitions. The skills and capabilities young people develop will help them meet the challenges for the future for decades to come.

There are more than 1000 different occupations in Australia, which sounds bewildering, but many are related in that they require similar skills and involve similar day-to-day tasks and work environments. Overall there are seven job clusters which group similar skills required together. We aim to see students build a portfolio of skills that give them a wide range of options rather than a single lifelong occupation.

Making Your Choices

When deciding what courses to choose it is important that you select courses that suit your interest, ability level and will help build the skills relevant to the different job clusters. These are important decisions that need to be thought through carefully and discussed with your parents or guardians.

Dalyellup College has different pathways available to you and we try hard to tailor your pathway to your individual needs. We offer you a range of choices such as:

- An ATAR pathway that leads direct to university pathways (with option to begin some University units prior to completing Year 12)
- A flexible VET pathway, which builds skills that prepare you for work in the job that you are interested in
- A combined TAFE and school program
- A Combined Traineeship and school program
- A General WACE pathway

When selecting courses please consider:

- The grades recommended / required for those courses
- Which courses universities require or recommend
- Which courses and grades TAFE require or recommend

Further information regarding universities and TAFE organisations, as well as career and job research resources are available on the Dalyellup College Connect space

WACE Requirements

WACE requirements 2022 and beyond

1

General requirements

You must:

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete
 - at least four Year 12 ATAR courses **OR**
 - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

2

Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

- pre-qualify through achieving Band 8 or higher in the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
- demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

3

Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

4

Achievement standard

You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

5

Unit equivalents

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.

To gain your WACE you must meet the literacy and numeracy requirements which are regarded as essential for individuals to meet the demands of everyday life and work. If you have not met the requirements by completing NAPLAN you will need to take the Online Literacy and Numeracy (OLNA) test.

You need to complete the required number and type of courses as per the previous page. This means you need to combine a number of courses across VET, General and ATAR up to a total of 20 units (a course has four units each) across Year 11 and 12. VET qualifications and endorsed programs also count as unit equivalents. You must study subjects from List A and List B, this is to make sure you are getting an education that covers both the humanities and the sciences. Refer to the table below.

You must complete Year 11, Semester 1 and 2 and Year 12, Semester 1 and 2 of English. In addition, you will need to make sure you received 14 C grades from your Year 11 and 12 units, of which six of those MUST be from Year 12 units.

List A & List B

ATAR COURSES

LIST A	LIST B
Economics English Geography Dance Modern History	Biology Chemistry Human Biology Math Methods Maths Applications Maths Specialist Physical Education Studies Physics Psychology

GENERAL COURSES

LIST A	LIST B
Ancient History Business Management & Enterprise Career & Enterprise Dance English Health Studies Media Production & Analysis Visual Arts	Automotive Engineering & Technology Design: Technical Graphics Food Science & Technology Materials Design & Technology: Wood Maths Essentials Outdoor Education Physical Education Studies Psychology Human Biology

Preliminary and Foundation Courses

At Dalyellup College students who have not demonstrated the minimum standard in the literacy component of the OLNA are eligible to enrol in the List A Foundation courses: English Foundation course. Students who have not demonstrated the minimum standard in the numeracy component of the OLNA are eligible to enrol in the List Foundation courses: Mathematics Foundation course.

Preliminary courses provide a relevant option for students who cannot access the ATAR or General course content with adjustment and/or disability provisions, or who are unable to progress directly to training from school, or who require modified and /or independent education plans. Preliminary courses are designed for students who have been identified as having a recognised disability under the Disability Discrimination Act 1992, and who meet the above criteria.

ATAR vs General

ATAR courses: examined by the School Curriculum and Standards Authority (SCSA) and designed for students who intend to go to university, with results contributing to the calculation of a student's ATAR.

General courses: designed for students aiming to enter VET study or the workforce. General courses do not have external exams, instead using an Externally Set Task (EST) set by the Authority for assessment. The EST takes place in Semester 1 of Year 12 and contributes to 15% of the course marks.

ATAR Course Exams

The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses. These examinations are compulsory. Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of the Authority website at <http://wace1516.scsa.wa.edu.au/#syllabus>. All ATAR examinations have written papers and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the Term 3 school holidays, on weekends and continuing into the beginning of Term 4. Written examinations will start on the first working day in November. ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

University Entry

To be considered for university admission as a school leaver, an applicant must meet the requirements for the WACE, achieve competence in English, obtain a sufficiently high Australian Tertiary Admission Rank (ATAR) for entry to a particular university and satisfy any prerequisites or special requirements for entry to particular courses.

In addition to the requirements outlined above, Edith Cowan and Murdoch Universities offer an additional pathway for entry by school leaver students, please see the universities for more information.

Information about applying to the universities will be sent to Year 12 students at their schools in August of each year. Application will be via the TISC website.

Vocational Education and Training

Vocational Education and Training (VET) enables students to gain a nationally recognised industry specific qualification while completing their secondary school education. VET programs prepare students for the world of work and provide hands on training. The completion of VET programs provides a broad range of post school options and pathways as well as contributing to the West Australian Certificate of Education (WACE). By successfully completing a VET pathway program, students should be well placed to gain employment, apprenticeships, traineeships or enrol in further study at a State Training Provider (STP).

At Dalyellup College students have the opportunity to work toward a qualification across a variety of industry areas. Successful completion of any one of these certificate courses will provide a direct pathway into further training in that area at a STP. There is a requirement for students undertaking some of these VET Certificate courses to engage in work placement. The following table is a summary of the VET options available to students studying at Dalyellup College.

VET Courses Available

Certificates

Students studying these subjects remain at school to study VET courses. The courses may require WPL (Workplace Learning).

- Certificate II in Engineering Pathways
- Certificate II in Dance
- Certificate III in Dance
- Certificate II in Music
- Certificate III in Music (Performance)
- Certificate III in Outdoor Education

Pre-Apprenticeships at TAFE

Students studying these courses will be at Dalyellup College three days per week, one day at South Regional TAFE and one day in the workplace.

- Certificate II in Automotive Servicing Technology (Heavy Vehicle Servicing Pre-Apprenticeship)
- Certificate II in Automotive Servicing Technology (Light Vehicle Servicing Pre-Apprenticeship)
- Certificate II in Kitchen Operations Pre-Apprenticeship
- Certificate II in Building & Construction - Trades Pathway:
 - Carpentry and Joinery ■ Painting and Decoration
 - Bricklaying and Block

TAFE

Students studying these courses will be at Dalyellup College three days per week, one or 2 days at South Regional TAFE and one day in the workplace.

At the time of publication, certificate offerings at the South Regional TAFE are not finalised. Please refer to the South Regional TAFE website for further details for 2026 offerings.

Agriculture, Animals, Science & the Environment

- Certificate II in Conservation & Land Management
- Certificate II in Horticulture
- Certificate II in Civil Construction (Commencing Semester 2 2025)

Education and Community Services

- Certificate II in Community Service
- Certificate II in Community Service (Childcare Focus)
- Certificate II in Community Service (Education Support Focus)
- Certificate II in Introduction to Disability Care (Disability Care Pre-Traineeship)

Health, Beauty & Fitness

- Certificate II in Retail Cosmetics
- Certificate II in Salon Assistant
- Certificate II in Sport & Recreation
- Certificate III in Fitness

Business & Finance

- Certificate II in Workplace Skills
- Certificate III in Accounts Administration
- Certificate II in Applied Digital Technologies

Hospitality, Tourism & Events

- Certificate II in Hospitality
- Certificate II in Kitchen Operations (PAIS)
- Certificate II in Retail Services
- Certificate II in Tourism

Engineering & Mining

- Certificate II in Engineering Pathways

Building & Construction

- Certificate II in Building and Construction

Automotive

- Certificate II in Automotive Servicing Technology (Heavy Vehicle Pre-Apprenticeship)
- Certificate II in Automotive Servicing Technology (Light Vehicle Pre-apprenticeship)

Bunbury Regional Trade Training Centre (BRTTC)

Under the Federal Government's Trade Training Centre in-school programs, schools in the Greater Bunbury area received over \$10.5 million in funding to establish three Trade Training Centres. Purpose built, industry standard facilities operate from three sites in Bunbury and Eaton. Students from the fifteen consortium schools can apply to study Vocational courses delivered by industry leading Registered Training Providers (RTP).

Students studying these courses will be at Dalyellup College up to four days per week, with one or two days at the relevant BRTTC site, depending on the Certificate course selected.

At the time of publication, BRTTC certificate offerings are not finalised. The 2026 BRTTC Prospectus will be available on the college website and Connect later in the year.

- Certificate II in Electrotechnology (Career Start) UEE22020
- Certificate II in Automotive Servicing Technology AUR20520
- Certificate II in Building & Construction (Pathway– Trades) – 52893WA
- Certificate II in Electro technology (Career Start) Pre-Apprenticeship – UEE22020
- Certificate II in Engineering Pathways - MEM20413
- Certificate II in Medical Service First Response – HLT21020
- Certificate II in Plumbing - 52887WA
- Certificate III in Aviation (Remote Pilot – Visual Line of Sight) – AVI30419
- Certificate III in Business – BSB40120
- Certificate III in Community Services - CHC32015
- Certificate III in Early Childhood Education and Care – CHC36121
- Certificate III in School Based Education Support – CHC30221
- Certificate III in Health Services Assistance - HLT33115
- Certificate III in Horticulture – AHC30716
- Certificate IV in Business – BSB40210
- Certificate IV in Community Services - CHC42015
- Certificate IV in School Based Education Support – CHC40221
- Certificate IV in Allied Services Health Care – HLT43015
- Certificate IV in Preparation for Health & Nursing Studies – 52831WA
- Certificate III in Hospitality - SIT30616
- Certificate III in Individual Support – CHC33015
- Certificate III in Dental Assistry – HLT35021
- Certificate III in Retail – SIR30216

Health Science Hub (HSH)

Health Science Hub, where innovation meets excellence in education! Are your gateway to a dynamic world of health and wellness, offering a diverse range of cutting-edge programs designed to empower our students to make a meaningful impact in the field of healthcare for Youth all around the country. Students from all schools around the southwest region can apply to study Vocational courses at Health Science Hub.

Students studying these courses will be at Dalyellup College up to four days per week, with one or two days at Health Science Hub, depending on the Certificate course selected.

At the time of publication, certificate offerings at Health Science Hub are not finalised. Please refer to Health Science Hub website for further details. The finalised course offering booklet for 2026 will be available on connect later in the year.

Medical

Year 11 & 12 Programs:

- Certificate III in Health Services Assistance - HLT33115
- Certificate III in Allied Health Assistance - HLT33021
- Certificate III in Population Health - HLT36015
- Certificate III in Basic Health Care - HLT31220

Dual Qualifications

- Certificate III in Basic Health Care - HLT31220 & Cert III in Health Services Assistance - HLT33115
- Certificate III in Allied Health Assistance - HLT33021 & Cert III in Health Services Assistance - HLT33115

Year 12 Programs:

- Certificate IV in Preparation for Health & Nursing Studies - 52895WA
- Certificate IV in Allied Health Assistance - HLT43021
- Certificate IV in Tertiary Preparation Psychology - 22582VIC
- Certificate IV in Tertiary Preparation Social Care -22582VIC
- Certificate IV in Tertiary Preparation Health and Disease – 22582VIC
- Certificate IV in Health Care - HLT41120

Environmental

Year 11 & 12 Programs

- Certificate II in Animal Care – ACM20121
- Certificate III in Animal Care – ACM30122

Year 12 Programs

- Certificate IV in Tertiary Preparation – Marine & Environmental Conservation- 22582VIC
- Certificate IV in Tertiary Preparation Zoology - 22582VIC

Community

Year 11 & 12 Programs

- Community Services – Cert III in Community Services – CHC32015

Year 12 Programs

- Certificate IV in Tertiary Preparation - Psychology - 22582VIC
- Certificate IV in Tertiary Preparation – Forensic -22582VIC

Fitness

Year 11 & 12 Programs

- Certificate III in Fitness - SIS30321

Year 12 Programs

- Certificate IV in Tertiary Preparation Sport and Nutrition - 22582VIC

Science

Year 11 & 12 programs

- Certificate III in Laboratory Skills - MSL30122

Year 12 programs

- Certificate IV in Science (Biology) - 22608VIC

Additional Considerations

Contributions and Charges

Course charges in Year 11 and 12 are compulsory. We understand the costs of schooling can be a burden for many families particularly at the beginning of each year. Some courses have a higher cost and will require a 50% deposit at time of enrolment. We offer a range of payment strategies to assist families in meeting their commitments. The collection of these payments enables us to provide the best possible educational opportunities and learning environment for your child. Final charges will be published in the Charges and Voluntary Contributions Guide which will be available by the end of November.

External Course Charges

Where students choose to enrol in a course offered by an external provider such as Bunbury Regional Trade Training Centre, Murdoch University, Health Science hub and online RTPs, a 50% deposit is payable to Dalyellup College at the time of enrolment with the remaining 50% payable prior to commencement of the school year. In 2025 Dalyellup College will contribute \$1,000 towards the cost of these courses, reducing these costs for families.

Secondary Assistance Scheme, Youth Allowance and Abstudy

The Secondary Assistance Scheme is available to secondary students compulsory and post-compulsory whose parents hold a Centrelink Family Health Care Pensioner Concession Card or Veterans' Affairs Pensioner Concession Cards (blue card only). The Secondary Assistance Scheme is available to students up to and including the year in which they turn 18. Students can only claim for themselves if they are classified by Centrelink as an Independent Youth. Appropriate evidence must be supplied by Centrelink to validate this.

Youth Allowance is available for eligible students through Centrelink when they turn 16. Applicants are means tested and further information should be sought from Centrelink.

The ABSTUDY scheme aims to address the particular educational disadvantages faced by Aboriginal and Torres Strait Islander people. Further information should be sought from Centrelink.

Homework / Study Commitments

Before you decide on which type of course to study, you need to consider the type of commitment you are able to give to study out of school hours.

Students studying ATAR courses need to do a minimum of three hours of study per course per week, each and every week. That means if you are studying five ATAR courses, you will need to do a minimum of 15 hours of homework and/or study per week.

Students studying a General/Foundation pathway course need to do a minimum of one and a half hours per course per week, each and every week. This means that six General/Foundation Pathway courses will require nine hours of homework and/or study per week.

Homework does not only consist of the work given to you by the teacher, but also of a self-directed component. This may include writing and reviewing your notes, revision, research, test/exam study, practical study or additional practice tasks or questions.

Senior School Assessment Policy

It is vital in Year 11 and Year 12 that all assessment work is handed in on time, for all courses. Failure to do so jeopardises your grades, and does not allow you to achieve to your potential.

The Dalyellup College Assessment Policy is provided to all senior secondary students at the College and is based on School Curriculum and Standards Authority requirements. It has been developed so that students, parents and staff are aware of their responsibilities in the assessment and reporting process.

Should a situation arise that is not covered by the provisions of this policy the teacher will consult their Head of Learning Area for assistance and to ensure consistency. You can find a copy of the Senior School Assessment Policy in the library of the Dalyellup College Connect Community.

Attendance Commitment

Your attendance and participation in class is the key to achievement of success. Studies show that students who attend school regularly are more likely to succeed at school. Aim for 100% attendance. The only acceptable reason for absences are if you are sick or have a school activity such as an excursion. Work commitments and family holidays are not acceptable reasons for student absentees.

Course Details

The Arts

Dance: General & ATAR

Year 11 & 12 General - \$235 Approx.

The general Dance course acknowledges the interrelationship between the practical and theoretical aspects of dance.

Through critical decision-making in individual and group work, movement is manipulated and refined to reflect the choreographer's intent.

Students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices and draw on their own physicality and the interpretation of existing work of others to create unique dance works.

During the course, students will explore dance styles and forms which are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

For ATAR: Recommended: Achievement of a B grade in year 10 Dance Elective or outside participation in Dance.

Media & Production Analysis: General

Year 11 & 12 - \$50 approx.

The Media Production and Analysis General course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others.

Through the process of investigation, students are able to engage with topics, issues and themes which have global and local relevance and artistic movements and styles which in turn, create new notions of media aesthetics.

The production of media work enables students to demonstrate their understanding of the key concepts of media languages, representations, audience, as well as express their creativity and originality.

Visual Arts: ATAR

Year 11 & 12 - \$148 approx.

The Visual Arts ATAR course engages students in a process that helps them develop motivation, self-esteem, discipline, collaborative practice and resilience, and a critical awareness that assists them to appreciate and make informed evaluations of artwork.

This course places value on divergence, uniqueness and individuality. It assists students to value and develop confidence in their own creative abilities and to develop a greater understanding of their environment, community and culture.

The Visual Arts ATAR course engages students in a process that helps them develop motivation, self-esteem, discipline, collaborative practice and resilience.

Students enrolled in Visual Arts: ATAR are required to complete written examinations.

Recommended: A minimum B grade in Year 10 Art and a pass in the OLN Reading and Writing at end of Year 10.

Visual Arts: General

Year 11 & 12 - \$148 approx.

The Visual Arts General course encompasses the practice and theory of the broad areas of art, craft and design. Students have opportunities to express their imagination and develop personal imagery, skills

and engage in the making and presentation of artworks. They develop aesthetic understandings and a critical awareness that assists them to appreciate, and make, informed evaluations of art.

This course places value on divergence, uniqueness and individuality. It engages students in a process that helps them develop motivation, self-esteem, discipline, collaborative practice and resilience, all of which are essential life skills. Enterprise and initiative are recognised and encouraged.

English

English: ATAR

Year 11 & 12 - \$80 approx.

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes.

The course encourages students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures.

Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts.

Students enrolled in English: ATAR, are required to complete written examinations.

Recommended: An A or B grade in Year 10 English and a pass in OLNA Reading and Writing

English: General

Year 11 & 12 - \$55 approx.

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts.

The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills.

Students comprehend, analyse, interpretive, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

Health & Physical Education

Health Studies: General

Year 11 & 12 - \$50 approx.

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others.

They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues.

The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

The selection of Health Studies is highly recommended for students interested in pursuing the Hospitality & Community Services, Sport & Recreation Career Pathways.

Physical Education Studies: ATAR

Year 11 & 12 - \$60 approx.

Physical Education Studies contributes to the development of students' physical, social and emotional growth.

In the Physical Education Studies ATAR course students learn about physiological, psychological and bio mechanical principles, and apply these to analyse and improve personal and group performances in physical activities.

Throughout the course, students learn through integrated written, oral and active learning experiences. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and potential in physical activity as athletes, coaches, officials, administrators and/or volunteers.

Students enrolled in Physical Education Studies: ATAR are required to complete both written and practical examinations.

Recommended: A pass in OLNA Reading and Writing

Physical Education Studies: General

Year 11 & 12 - \$20 approx.

Physical Education Studies contributes to the development of the whole person. Students will analyse their own personal performance as well as others, apply theoretical principles and plan whilst coaching, instructing, teaching and leading. Students will spend two hours per week in the classroom covering the essential theory content and two hours per week exploring practical contexts (sports). Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

Students will progressively develop skills, knowledge and understanding that will enable them to pursue their personal interests and potential in physical activity as athletes, coaches, officials and/or administrators. It will prepare them to play an active role in the development of communities and societies.

Outdoor Education: General

Year 11 - \$155 approx.

Year 12 - \$175 approx.

The Outdoor Education General course is based on the experiential learning cycle. This cycle is made up of three stages: plan, do and review. Students plan for outdoor experiences, participate in these experiences and reflect on their involvement.

Students develop self-awareness by engaging in a range of challenging outdoor activities. They enhance personal and group skills and build confidence, empathy and self-understanding.

Working with others enables students to better understand group dynamics, and enhance their leadership qualities and decision making abilities, while showing respect for self, others and the environment.

Students plan and participate in a range of outdoor activities and develop knowledge and skills for participating safely in these activities. They learn to assess risk, and identify and apply appropriate management strategies and emergency response procedures.

Humanities & Social Sciences

Business Management & Enterprise: General

Year 11 & 12 - \$59 approx.

The Business Management and Enterprise General course focuses on establishing and operating a small business in Australia and aims to provide students with an understanding of the knowledge and skills of the processes and procedures required for generating business ideas and turning them into available business venture.

Factors that impact on business innovation and success, business planning, and legal aspects of running a small business are examined. Students engage in the running of a small business, or participate in business simulations, to develop practical business skills and to develop financial and business literacy.

Through the consideration of real businesses and scenarios, students develop knowledge, understanding and skills that enable them to analyse business opportunities, develop proposals and make sound, ethical business decisions. The course equips students to participate proactively in the world of business, behave responsibly and demonstrate integrity in business activities.

Career & Enterprise: General

Year 11 & 12 - \$42 approx.

Career education involves learning to manage and take responsibility for personal career development. The course involves recognizing one's individual skills and talents, and using this understanding to assist in gaining and keeping work.

The Career and Enterprise course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environment issues that affect work, workplace and careers.

Wide exposure to experiences of work, career and enterprise learning is of increasing relevance to students in a constantly changing workplace.

Economics: ATAR

Year 11 - \$60 approx.

Year 12 - \$72 approx.

Economics investigates the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources. It aims to understand and analyse the allocation, utilization and distribution of scarce resources that determine our wealth and wellbeing.

The Economics ATAR course encompasses the key features which characterize an economist's approach to a contemporary economic event or issue: the ability to simplify the essence of a problem; to collect economic information and data to assist analysis and reasoning; to think critically about the limits of analysis in a social context; and to draw inferences which assist decision making, the development of public policy and improvement in economic wellbeing.

Recommended: A pass in OLNA Reading and Writing

Geography: ATAR

Year 11 - \$64 approx.
Year 12 - \$70 approx.

The study of geography draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It enables them to appreciate the complexity of our world and the diversity of its environments, economies and cultures and use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities.

The Geography ATAR course aims to develop students':

- knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places
- understanding and application of the concepts of place, space, environment, interconnection, sustainability, scale and change through inquiries into geographical phenomena and issues
- ability to critically use geographical inquiry methods and skills, and to think and communicate geographically
- ability to identify, evaluate and justify alternative responses to the geographical challenges facing humanity, and propose and justify actions, taking into account environmental, social and economic factors
- understandings, skills, knowledge and values to ensure they are well placed for tertiary study and/or employment.

Recommended: A pass in OLNA Reading and Writing

History – Modern: ATAR

Year 11 - \$66 approx.
Year 12 - \$68 approx.

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world.

Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events.

Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Through this course, students will better understand the world around them. They will benefit from skills of history such as critical thinking, analysis and writing to persuade. These skills equip students for a world changed and linked by information, misinformation communication and technology.

Recommended: A pass in OLNA Reading and Writing

History - Ancient: General

Year 11 - \$48 approx.

Year 12 - \$41 approx.

The Ancient History General course enables students to study life in early civilizations, based on the interpretation of the physical and written remains of different ancient societies.

The study of ancient civilisations illustrates the development of distinctive features of contemporary societies: for example, social organisation and religion. The course also explores the possible motivations and actions of individuals, and how they shaped the political, social and cultural landscapes of the ancient world.

Students are introduced to the process of reconstructing the past using often fragmentary evidence from a range of written and archaeological sources. and the skills associated with the analysis of historical sources.

Humanities and Social Sciences in Action: General

Year 11 - \$33 approx.

Year 12 - \$33 approx.

The Humanities and Social Sciences in Action course encourages becoming socially aware and active participants in society. It provides the skills to make informed choices about important social issues.

Students explore how change can be affected by the actions and perspectives of stakeholders, from individuals and groups to governments. The course explores issues from a local to a global level, enabling students to understand that change can be impactful on both a smaller and larger scale.

Students examine varied and complex perspectives to issues and that these perspectives need to be considered when trying to effect change. Research indicates that students need to be prepared for the world they will be entering once they complete their senior secondary schooling. Such preparation helps students develop transferable skills when engaging in further education and training, or in the workplace and their community. The Humanities and Social Sciences in Action course is designed to help students develop the skills and capabilities they need to be successful in these settings, while interacting with contemporary content.

Mathematics

Mathematics Applications: ATAR

Year 11 & 12 - \$45 approx.

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including studies at university or TAFE.

This course requires a Casio Classpad calculator: approximate cost - \$240

Recommended: An A/B grade in Year 10 Mathematics is recommended and a pass in OLNA Numeracy by the end of Year 10.

Mathematics Methods: ATAR

Year 11 & 12 - \$45 approx.

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

course requires a Casio Classpad calculator: approximate cost -\$240

Recommended: An A grade in Year 10 Mathematics is recommended and a pass in OLNA Numeracy by the end of Year 10.

Mathematics Essentials: General

Year 11 & 12 - \$50 approx.

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Prerequisites for Mathematics Essential General: A pass in the OLNA Numeracy test by the end of Year 10.

Mathematics Foundations: General

Year 11 & 12 - \$50 approx.

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLNA. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and

workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training. Prerequisite for Mathematics Foundation: For students who have not achieved a pass in the OLNA Numeracy test by the end of Year 10.

Science

Biology: ATAR

Year 11 - \$31 approx.
Year 12 - \$47 approx.

A unique appreciation of life and a better understanding of the living world are gained through studying the Biology ATAR course.

This course encourages students to be analytical, to participate in problem solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems.

Students develop a range of practical skills and techniques through investigations and fieldwork in authentic contexts, such as marine reefs, endangered species, urban ecology, or biotechnology. Scientific evidence is used to make informed decisions about controversial issues.

Students enrolled in Biology: ATAR are required to complete written examinations.

Recommended: A minimum B grade in Year 10 and a pass in OLNA Reading and Writing by the end of Year 10.

Chemistry: ATAR

Year 11 - \$60 approx.
Year 12 - \$70 approx.

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties.

Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

Recommended: A minimum B grade in Year 10 Science and a pass in OLNA Reading and Writing by the end of Year 10.

Human Biology: ATAR

Year 11 - \$60 approx.
Year 12 - \$70 approx.

The Human Biology ATAR course gives students a chance to explore what it is to be human-how the human body works. the origins of human variation, inheritance in humans, the evolution of the human species and population genetics.

Through their investigations. students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques.

Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments. use of chemical substances and the manipulation of fertility.

Recommended: A minimum B grade in Year 10 Science and a pass in OLNA Reading and Writing by the end of Year 10.

Physics: ATAR

Year 11 - \$60 approx.
Year 12 - \$60 approx.

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies.

Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

The Physics ATAR course will also provide a foundation in physics knowledge, understanding and skills for those students who wish to pursue tertiary study in science, engineering, medicine and technology.

Psychology: ATAR

Year 11 - \$60 approx.
Year 12 - \$60 approx.

In the Psychology ATAR course students will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups. Students learn about major psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology.

Students apply research methods and ethical principles as they analyse data to illustrate how empirical procedures are used to examine phenomena, such as memory, attention, attitudes, personality and group behaviour.

Recommended: A minimum B grade in Year 10 Science and a pass in OLNA Reading and Writing by the end of Year 10.

Psychology: General

Year 11 - \$40 approx.
Year 12 - \$40 approx.

This course introduces students to a breadth of knowledge focusing on the psychology of self and others. Psychological knowledge helps us understand factors relating to individuals. such as: cognition, or the way we think: biological bases of behaviour; and personality, the enduring traits that distinguish individuals.

Students will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups. Students learn about well-known psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

Technologies

Automotive Engineering & Technology: General

Year 11 - \$160 approx.
Year 12 - \$160 approx.

In Automotive Engineering and Technology students develop skills and understandings relating to motor vehicle systems and components. There is a strong emphasis on hazard identification in the automotive workshop and the safe use of tools and machinery. Students gain an understanding of the dependence and independence of motor vehicle sub-systems for the purposes of fault diagnosis, repair and routine maintenance.

This course aims to give students an understanding of the costs relating to purchasing and owning a motor vehicle, along with some historical aspects relating to technological developments over time and the impact of motor vehicles on culture and in our society. Students also gain an understanding of environmental effects pertaining to motor vehicle mass production and the industry as a whole, as we move into the future.

Teamwork, problem-solving skills and effective communication are also built into this course to provide students with the necessary foundation to meet employment needs.

Design – Technical Graphics: General

Year 11 - \$90 approx.
Year 12 - \$160 approx.

Design -Technical Graphics develops and applies design thinking and problem-solving skills and is valuable for any student wanting to pursue a career in Construction, Engineering Design. Students in this course face several design challenges and they follow they design process to research, generate ideas, refine and produce and evaluate their final product. Areas of study include both architectural and product design. Students construct 4 major projects over 2 years, culminating in the design and manufacture of a Bluetooth speaker in Year 11 and a retro inspired gaming console in Year 12.

Students gain skills in:

- Industry standard drafting applications including “AutoCAD” and “Autodesk Inventor”.
- Sketching techniques
- Interpretation of design briefs
- Production of plans and specifications
- Knowledge of industry processes used to Laser cut and 3D print projects.

Food Science & Technology: General

Year 11 - \$240 approx.

Year 12 - \$165 approx.

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality.

Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products.

This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

This course enhances employability, leading to further training and employment opportunities in areas that include food processing, hospitality, retail, community services, health and education. It is highly recommended for students interested in pursuing a Hospitality Pathway.

Materials, Design & Technology (Wood): General Year 11 & 12 - \$195 approx.

The Materials Design and Technology Wood General course is a practical workshop based course. Students have the opportunity to develop and practice skills that contribute to creating primarily wooden furniture. Students will learn and practice manufacturing processes and technologies, including principles of design, planning and time management.

This course will focus on the application of current technology in the furniture industry and aims to provide relevant skills for students with an interest within this area. Some areas of study will include:

- Use of hand and power tools
- Workplace safety
- Use of machines
- Wood fabrication
- Wood turning

- Furniture design
- Wood finishing

Students design and construct several projects of suitable complexity. This course enhances employability and will be extremely beneficial for either a student who is trade bound or as an additional subject for an ATAR student wanting a hands on, practical subject.

The selection of Materials Design and Technology Wood is highly recommended for students interested in pursuing the Building & Construction Career Pathway.

Additional Options

Online courses (including School of Isolated and Distance Education)

- ATAR Accounting and Finance
- ATAR Applied Information and Technology
- ATAR Computer Science
- ATAR Mathematics
- ATAR English Literature
- ATAR French Second Language
- ATAR Health Studies
- ATAR Indonesian: Second Language
- ATAR Italian: Second Language
- ATAR Japanese: Second Language
- ATAR Media Production and Analysis
- ATAR Politics & Law
- Certificate II Applied Language: Japanese
- Certificate II in Financial Services Certificate II in Information, Digital media and Technology
- Certificate II in Skills for Work and Vocational Pathways
- General Applied Information and Technology
- General Design Photography
- General Foundations Mathematics
- General Preliminary Mathematics

Other Certificates are available via negotiation with individual Fee for Service arrangements.

Vocational Education Training

Certificate II in Engineering Pathways MEM20422 Year 11 & 12 - \$180 approx.

This certificate will contribute towards students gaining experience in the metals industry. The qualification gained will enable them to go onto further training at a school based traineeship or gain employment readily.

Students will cover the following:

- Apply principles of occupational health and safety in the work environment
- Work with others in a manufacturing, engineering or related environment
- Undertake a basic engineering project
- Use power tools/hand held operations and electric welding machines
- Use hand tools and fabrication equipment
- Perform routine oxy acetylene welding

Workplace Learning is a recommended component in this certificate.

This certificate is a two year program. This certificate is delivered in an auspicing arrangement with Cartec Fast Start Pty Ltd RTO Code 52502

Certificate II in Dance CUA20120

Year 11 & 12 - \$180 approx.

This qualification reflects the role of individuals developing basic technical skills and knowledge to prepare for work in the live performance industry. The job roles that relate to this qualification may include trainee Indigenous dancer, trainee contemporary dancer or trainee musical theatre dancer:

- Develop basic dance techniques
- Incorporate artistic expression into basic dance performances
- Develop and apply creative arts industry knowledge
- Prepare for live performances
- Follow safe dance practices
- Develop a basic level of physical fitness for dance performance

This certificate is a one-year program. This certificate is delivered in an auspicing arrangement with Australian Teachers of Dancing Limited RTO code 31624

Certificate III in Dance CUA30120

Year 11 & 12 - \$180 approx.

This qualification reflects the role of individuals working as entry level dancers in the live performance industry. Individuals are expected to demonstrate application of foundational skills and knowledge for

routine activities expected for dance and live performance contexts. The job roles that relate to this qualification may include ensemble dancer:

- Develop basic dance composition skills
- Integrate rhythm into movement activities
- Work effectively in the creative arts industry
- Develop performance techniques
- Condition body for dance performance

This certificate is a one year program. This certificate is delivered in an auspicing arrangement with Australian Teachers of Dancing Limited RTO code 31624

Certificate II Music CUA20620

Year 11 & 12 \$120 approx.

This certificate has both performance based and technical production Units. Students will develop an understanding of the Australian Music Industry through study of industry processes, listening and research of genres and artists, as well as working as a team.

Technical production units will allow students to learn basic sound production and road crew (roadie) processes through set up, pack up and recording of performances both at school and outside venues. They will develop leadership and communication skills, time management and problem-solving skills

Performance-based units will allow students to develop their skills on their chosen instrument(s) in both a band and solo context. Performances for Certificate II in Music Industry are at a classroom level only, unless students wish to perform for a larger audience. During performances, they will develop self-presentation and self-confidence.

Certificate II in Music Industry will develop students time management and leadership skills, as well as interpersonal and communication skills while working within the units offered.

This certificate is a two-year program.

Notation/TAB reading is **not** prerequisite.

This certificate is delivered in an auspicing arrangement with COSAMP – College of Sound and Music Production RTO Code 41549

Certificate III Music CUA30920

Year 11 & 12 - \$120approx.

This Certificate has two pathways for students to choose from.

Contemporary Pathway

In this Certificate pathway, students will complete sound production, event management and performance units

In event management units, students will help to organise musical events throughout their time in the course. They will gain leadership skills, working with younger students to create team environments when setting up and organising events. Students will provide site staging assistance

and feedback. In sound production and performance units, student will edit and create their own electronic musical pieces, organise performance repertoire for specific audiences and perform either as a soloist or within a group, to live audiences.

Extension Pathway

In this Certificate pathway, students will complete composition and performance units with an emphasis on performance in and understanding of the music industry. Students will continue to develop their technical instrumental/vocal skills, stagecraft skills and prepare for performances.

They will study chosen genres of music, organise their performances for specific audiences and develop their self-confidence in performance. Students will create backing tracks and simple songs both electronically and acoustically.

In this Certificate, students will gain skills in self-presentation, analytical skills, self-discipline and teamwork. They will develop their ability to work independently as well as in a team, demonstrate leadership and inter-personal skills.

This Certificate is a two-year program.

This certificate is delivered in an auspicing arrangement with COSAMP – College of Sound and Music Production RTO Code 41549

Notes

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